



Dr. B.R.AMBEDKAR UNIVERSITY SRIKAKULAM
Etcherla – 532 410. Srikakulam District. Andhra Pradesh State. India

APPLICATION FORM

Admission into the Certificate Course in Early Childhood Care & Education

1. Full Name of the Candidate :
2. Father's Name :
3. Mother's Name :
4. Date of Birth :
5. Gender : Male Female
6. Marital Status : Married Unmarried
7. Aadhar Number :
8. Mobile Number :
9. Nationality :
10. Religion :
11. Community : OC / BC-A / BC-B / BC-C / BC-D / BC-E / SC / ST
12. Address for Communication :

13. Application Fee : Rs.250.00

In favour of : **The Registrar, Dr. B.R.Ambedkar University Srikakulam**
Payable at : Etcherla

DD / Challan Number :

Date :

Issuing Bank and Branch Name :

14. Educational Qualifications (if any):

Sl. No.	Name of the Course	Year of Pass	Obtained Marks	Max. Marks	% of Marks	Medium of the Study

I hereby declare that all the information given above is true and I fully understand that my admission stand cancelled at any stage if any information supplied by me is found false and Inadequate. Further, I undertake to be a disciplined student and abide by the orders issued from time to time by the authorities of the school and the University.

Place:

Date :

Signature of the Applicant



DEPARTMENT OF EDUCATION
Dr. B.R. AMBEDKAR UNIVERSITY SRIKAKULAM

**CERTIFICATE COURSE IN
EARLY CHILDHOOD CARE AND EDUCATION**

The Department of Education was started by the University in 2005. The Department is offering M.Ed and B.Ed. (Special Education) Programmes. The Certificate Programme in Early Childhood Care and Education is launch from the Academic Year 2022-23.

The Certificate Course in Early Childhood Care and Education (ECCE) of Dr. B.R. Ambedkar University, Srikakulam aims to develop an understanding the competencies required by practising teachers for effective teaching-learning process at the pre-primary stage. It enables trainees to select and organise learning experiences according to the requirement of learners. In addition, it provides knowledge and develops in them an understanding of the nature of child development and pre-school management etc.

(A). Course Objectives:

The Course aims to enable teacher trainees to achieve the following objectives:

- To strengthen the professional competencies of pre-school teachers.
- To develop an understanding of the various methods and approaches of organising learning experiences for pre-primary school children.
- To understand the nature of the learning process and develop skills required in implementing the need based strategies.
- To develop skills involved in dealing with the academic and personal problems of children.
- To develop skills in selection, development and usage of activities to develop an understanding of the various techniques of management in the classroom.

(B). Duration of the Course:

The minimum duration of the Course is six months. However, the maximum period allowed for completion of the Course will be 3 years.

(C). Medium of Instruction: English / Telugu

(D). Eligibility of the Course:

Minimum qualification is 10th Class Pass.

(E). Admission Process:

The candidates are required to fill in the Online / Offline Application Form through the University website www.brau.edu.in or they can obtain hard copy of the Application Form from the University Office by paying Rs.250/- per application.

(F). Course Fee:

The Course Tution fee is Rs. 5000/- with an intake of 50 candidates.

Note:

Fee shall be paid through DD / Challan in favour of “The Registrar, Dr.B.R.Ambedkar University Srikakulam” payable at Etcherla from any nationalized bank. Fee once paid will not be refunded either in full or in part for any reason(s) thereof.

(G). Course Structure:

The programme is essentially a judicious mix of theory and an exposure to internship / practice to develop knowledge, skills and aptitude of pre-school teachers. Illustrations, case, relevant situations and activities comprised the core of each course. Considering the job requirements of pre-school teachers and the broad programme objectives, the following four papers are prepared:

Theory:

ECCE 1: Principles of Early Childhood Care and Education

ECCE 2: Significance of Early Childhood Care and Education

ECCE 3: Planning and Implementation of Early Childhood Care and Education Programme

ECCE 4: Administration and Management of Pre-school and Day-Care Centres

ECCE 5: Pedagogy of Early Childhood Care And Education

Practicum:

ECCE 6: Activities Record

ECCE 7: Internship Record (Teaching Practice and other relevant activities in pre-schools / foundation stage of school education as per NEP 2020)

(H). Attendance:

Candidates shall put in attendance of not less than 75% out of the total number of working periods in the programme. Only such candidates shall be allowed to appear for the course-end examination, which fulfils the requirements. A candidate with attendance between 74.99% and 65.1% shall be allowed to appear for the course-end examination on medical and other valid grounds, after paying the required condonation fee. Re-admission policy will be as per the University procedures.

(I). Instructional System:

The Certificate in Early Childhood Care and Education Programme delivery system includes the blended mode and also multi-media approach, i.e., self-instructional print material, audio / video components and counselling sessions. These sessions are also helpful for preparation of Theory exams.

(J). Academic Counselling:

The academic counselling duration is for 120 days, with intensive face-to-face / blended mode interaction to develop skills and competencies which will be organised at the Department of Education. The dates will be fixed by the Department of Education, Dr. BRAU, Srikakulam. Academic counselling sessions will be held in one or two spells. The Department of Education will also provide the counselling schedule. The counselling sessions will include clarifications required in the print material and audio / video programmes through active interaction with students. After the academic counselling is over, the students of ECCE will have a minimum exposure / practice with the children of a nearby Anganwadi

or Day Care Centre. The internship is fixed for 20 days that includes observation of children, classroom interaction helping / assisting teachers and handling children in the classroom. This is done in two phases.

First Phase: Observation of children - 2 days. Observation of classroom transaction - 4 days. Assisting the teacher - 4 days.

Second Phase: Ten (10) days of interaction and teaching the children. Students of CECE can visit any nearest Anganwadi Centre or Day Care Centre to get exposure / practice with the children.

(K). Evaluation of the Course:

Internal Assessment:

Internal Assessment of 20 marks in each paper is based upon Assignments and Mid examinations. A candidate has to submit one assignment in each paper, which carries 10 marks. And to appear one Mid examination, which carries 10 marks for eligibility to appear term end examination.

University Theory Examinations:

There will be Theory Examination conducted by the University at the end of the programme for a weightage of 80 marks for each paper, which will be assessed by the examiners.

The evaluation of the course comprises of the following aspects:

Course Code	Title of the Course / Paper	External	Internal	Total Marks	No. of Credits
THEORY					
ECCE 1	Principles of Early Childhood Care and Education	80	20	100	4
ECCE 2	Significance of Early Childhood Care and Education	80	20	100	4
ECCE 3	Planning and Implementation of Early Childhood Care and Education Programme	80	20	100	4
ECCE 4	Administration and Management of Pre-school and Day-Care Centres	80	20	100	4
ECCE 5	Pedagogy of Early Childhood Care And Education	80	20	100	4
PRACTICUM					
ECCE 6	Activities Record	--	50	50	2
ECCE 7	Internship Record (Teaching Practice and other relevant activities in pre-schools / foundation stage of school education as per NEP 2020)	--	50	50	2
	TOTAL	400	200	600	24

(L). Minimum Marks for Passing:

A candidate has to secure a minimum of 50% on an aggregate and 40% in each theory course including internal assessment marks for passing the examination. The candidate who fails in one or more papers shall appear only for those papers in the subsequent examinations.

(M). Reappearing Facility:

The student who fails in programme may be allowed to appear in the particular paper only with a maximum duration of 3 years.

(N). Improvement of Marks:

Candidates, who desire to improve their performance in theory, have to appear for all the theory courses. By any reason the improvement in marks is less than the previous one, as per the existing norm of the University, previous performance shall to be retained.

(O). Award of Certificate:

University will award course certificate after successful completion of the academic requirements of the programme.